

[KANBANANZA] Mark up the brief

Planning an assignment, lesson 1. Read the brief, then mark its five parts in the colours below. Practice brief, written for this lesson.

Evaluate how far school uniform affects behaviour in secondary schools.
1,500 words, due Friday 14 November. Marked on use of evidence and balance. Include at least two studies.

1 Command words
What it asks you to do

2 Topic
What it is about

3 Limits
Words, dates, place, style

4 Criteria
How it is marked

5 Include
What must be in it

Bronze

Mark the command words, the topic and the limits.

Silver

Mark all five parts.

Gold

Mark all five, then write down what the brief leaves out.

What does the brief leave out? Turn each gap into a question for your teacher.

Say it in one sentence. Start with "I need to..." and keep the command word, the topic and the limits.

On screen instead: the free brief marker at kanbananza.com/plan/brief, with nothing to install.

[KANBANANZA] Exit tickets

Two per page. Cut along the dashed lines.

Exit ticket: What is the brief really asking?

1. Name the five parts of a brief.

2. What does “evaluate” ask you to do?

3. Write one question you would ask about your next brief.

Name: _____ Date: _____

Exit ticket: What is the brief really asking?

1. Name the five parts of a brief.

2. What does “evaluate” ask you to do?

3. Write one question you would ask about your next brief.

Name: _____ Date: _____