

What is the brief **really** asking?

Find what the question asks you to do, what it's about, the rules, how it's marked and what must be in it.



Do now: where would you start? 4 min

Read this brief. Write down the very first thing you would do.

Evaluate how far school uniform affects behaviour in secondary schools. 1,500 words, due Friday 14 November. Marked on use of evidence and balance. Include at least two studies.

Practice brief, written for this lesson.

A brief is five things at once

1

Command words

What it asks you to do

2

Topic

What it is about

3

Limits

Words, dates, place, style

4

Criteria

How it is marked

5

Include

What must be in it

Command words and what they mean 6 min

Analyse

Break it into parts and show how they work.

Critically evaluate

Weigh the evidence, then give your judgement.

Discuss

Look at different sides and reach a view.

Justify

Give reasons for a decision.

Compare

Show how things are alike.

Define

Say exactly what it means.

Evaluate

Judge how good or useful it is.

Outline

Give the main points briefly.

Contrast

Show how things are different.

Describe

Say what it is or what happened.

Explain

Say how or why it happens.

To what extent

Say how far it is true, with evidence.

Watch: the brief, marked 7 min

Evaluate how far **school uniform affects behaviour** in secondary schools.
1,500 words, **due Friday 14 November**. Marked on **use of evidence and balance**. Include **at least two studies**.

 Command words  Topic  Limits  Criteria  Include

Your turn: mark up a brief 15 min

Use the printable, or the free brief marker on screen. Pick your level.

Bronze

Mark the command words,
the topic and the limits.

Silver

Mark all five parts.

Gold

Mark all five, then write
down what the brief leaves
out.

What did the brief leave out? 4 min

If you are not sure, ask. Turn each gap into a question for your teacher.

1 Which referencing style should I use?

2 Does the word count include the reference list?

3 Can I use headings?

Say it in one sentence 4 min

Start with “I need to...”. Keep the command word, the topic and the limits.

I need to judge how far school uniform changes behaviour, using at least two studies and both sides, in 1,500 words by Friday 14 November.

Exit ticket 5 min

1 Name the five parts of a brief.

2 What does “evaluate” ask you to do?

3 Write one question you would ask about your next brief.

Next lesson: plan back from the deadline